

Investing for Success

**Under this agreement for 2022
Bundaberg East State School will receive**

\$276,441*

This funding will be used to

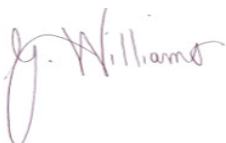
- Facilitate professional learning to build teacher capability and capacity to deliver the Australian Curriculum with fidelity through systematic curriculum delivery, effective pedagogical practices and building expert teaching teams, aligning curriculum, pedagogy and assessment and using evidence of student learning to inform next steps for students and teachers.
- Lead rigorous and enacted moderation processes through *collaborative assessment of student work* - CASW.
- Support others to collaboratively plan differentiated, effective pedagogical practices to improve student learning.
- Enhance student outcomes in reading and achievement of Australian Curriculum-English goals through supporting the delivery of guided reading.

Our initiatives include

- Funding 1.0 Fractional Teaching Equivalent (FTE) Head Of Department-Curriculum (HOD-C) to lead M1-M4 moderation, curriculum planning and implementation of the Curriculum, Assessment and Reporting Plan.
- Funding teacher aide support to enact a data-driven program of student support in literacy and numeracy to meet the diverse learning needs of students Prep-6.
- Maximising human resources where they are needed most to enact the teaching of reading through the gradual release of responsibility model (GRM).
- Providing additional speech-language support for identified students.

Our school will improve student outcomes by

Employing a 1.0 FTE Head of Department Curriculum	139,241
Providing additional teacher aide allocation to support the teaching of reading through the GRM and to provide differentiated support in literacy and numeracy	86,870
Provision of additional teacher aide allocation to deliver speech language support particularly in the early years	50,330



Gaynor Williams
Principal
Bundaberg East State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**